

**2025 / FYUG / EVEN / SEM /  
ENGAEC-251 / 203**

**FYUG Even Semester Exam., 2025**

**ENGLISH**

**( 4th Semester )**

Course No. : ENGAEC-251

**( Grammar, Comprehension and Composition )**

**( For Arts )**

*Full Marks : 50*

*Pass Marks : 20*

*Time : 2 hours*

*The figures in the margin indicate full marks  
for the questions*

**UNIT—I**

**1. Answer any ten of the following as directed :**

**1×10=10**

(a) He lived in \_\_\_\_\_ USA.

(Put appropriate article)

(b) Would you like \_\_\_\_\_ orange?

(Put appropriate article)

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- (c) Metre is \_\_\_\_ unit of length.  
(Put appropriate article)
- (d) The train is running \_\_\_\_ time.  
(Insert appropriate preposition)
- (e) She is well-versed \_\_\_\_ poetry.  
(Insert appropriate preposition)
- (f) This story was written \_\_\_\_  
Conan Doyle.  
(Insert appropriate preposition)
- (g) Water \_\_\_\_ (boil) at 100 °C.  
(Put correct tense form of the  
verb given in bracket)
- (h) The girl \_\_\_\_ (play) when I saw her.  
(Put correct tense form of the  
verb given in bracket)
- (i) If he comes, I \_\_\_\_ (be) happy.  
(Put correct tense form of the  
verb given in bracket)
- (j) The group \_\_\_\_ (meet/meets) every  
week.  
(Put the correct form of the verb)

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- (k) Mathematics \_\_\_\_ (is/are) a branch of  
study.  
(Put the correct form of the verb)
- (l) Either my mother or my father \_\_\_\_  
(is/are) coming to the meeting.  
(Put the correct form of the verb)
- (m) Keep your word.  
(Change the voice)
- (n) The thief was caught by the police.  
(Change the voice)
- (o) I have lost my pen.  
(Change the voice)

UNIT—II

2. Answer any ten of the following as directed :  
1×10=10

- (a) He said, "I can do the work."  
(Change into indirect speech)
- (b) Sujal said to me, "Do you know Rina?"  
(Change into indirect speech)

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- (c) The boy told me that he had seen me the previous day.  
(Change into direct speech)

- (d) Let's go there. \_\_\_\_  
(Put appropriate question tag)

- (e) Nothing was said, \_\_\_\_  
(Put appropriate question tag)

- (f) These apples are green, \_\_\_\_  
(Put appropriate question tag)

- (g) He admitted his guilt.  
(Change into a complex sentence)

- (h) Knocking at the gate, he demanded admission.  
(Change into a compound sentence)

- (i) We saw trees that were laden with fruits.  
(Change into a simple sentence)

- (j) The box is very heavy. I cannot lift it.  
(Combine into a single sentence)

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- (k) The thief saw the policeman. He ran away.  
(Combine into a single sentence)

- (l) A book can be lot of fun to read. A book can be boring.  
(Combine into a single sentence)

- (m) Everybody should learn how to swim because swimming is a fine exercise.  
(Split up the sentence)

- (n) Milton wrote epic poetry which is a series of narrative poetries.  
(Split up the sentence)

- (o) Hearing a girl crying for help, the boy plunged into water.  
(Split up the sentence)

#### UNIT—III

3. Answer any *ten* of the following as directed :  
1×10=10

- (a) Let us discuss about the matter.  
(Correct the sentence)

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- (b) He left the place with bag and baggage.  
(Correct the sentence)
- (c) He was invited at the meeting.  
(Correct the sentence)
- (d) The college will be closed after a few days.  
(Correct the sentence)
- (e) Bad weather is sure to (affect/effect) our health.  
(Pick the right one)
- (f) Nothing can (alter/altar) my decision.  
(Pick the right one)
- (g) All (except/accept) Mihir were present.  
(Pick the right one)
- (h) He was faced with (eminent/imminent) death.  
(Pick the right one)

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- (i) Every morning I (stop sleeping) when I hear the alarm clock.  
(Put a phrasal verb to replace the explanation in bracket)
- (j) Julie went to the library to (try to find) a book.  
(Put a phrasal verb to replace the explanation in bracket)
- (k) When Dad arrives home, he (removes) his coat.  
(Put a phrasal verb to replace the explanation in bracket)
- (l) "Please come in and (have a seat)," said the doctor.  
(Put a phrasal verb to replace the explanation in bracket)
- (m) stand back stand right back he cried  
(Punctuate the sentence)
- (n) sweet my child she said i live for thee  
(Punctuate the sentence)

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- (o) be not so amazed daughter miranda  
said prospero

(Punctuate the sentence)

UNIT—IV

4. Read the following passages and answer the questions given below (any one) :

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- (a) Socrates was born of poor working-class parents, probably in the year 470 BC. He had the usual education of boys in those days, learning music, science, philosophy and gymnastics. He also studied the arts of public speaking and argument. As a young man he served the army, and fought in several battles with great courage. When he left the army, some of his friends wanted him to go into politics, but this he refused to do, for he felt that he had another mission in life. This mission was to unmask ignorance and encourage truth. Up and down the streets of Athens, in the marketplaces and temples, in the houses of the rich and the workshops of the poor. Socrates

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carried on his search for truth. His method was to stop someone and begin to question him. By his questions he would show the other man how vague and incomplete his ideas were. Then he would help him to build up his ideas on a surer foundation.

Questions :

- |                                                                     |   |
|---------------------------------------------------------------------|---|
| (i) What were the parents of Socrates?                              | 1 |
| (ii) What education did Socrates have?                              | 2 |
| (iii) What was the advice Socrates' friends gave him?               | 2 |
| (iv) Did he follow that advice? If not, why?                        | 2 |
| (v) What method was followed by Socrates in fulfilling his mission? | 3 |
- (b) The Spartans were a strange people—strange because they put honesty before cleverness, health before wealth, courage before cunning, and strength before all. They lived in the south of Greece over twenty centuries ago, but their fame is known throughout the West even today. This is because they wanted to be fine men, and not rich men—because they wanted

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to do things, and not to have things, and because they wanted what was good for mind, body and soul, and not what was pleasant. To this day we call a man Spartan if we wish to say that he knows how to deny himself what he wants, that he is strong in character, and that he 'eats to live' rather than 'lives to eat'. The Spartans were better than the other Greeks because they had better aims. When the rest of the Greece was trying to get rich and to live in luxury and splendour, Sparta was trying to get strong, and live in such a way as should be the very best for mind, body and soul.

Questions :

- |                                                                    |   |
|--------------------------------------------------------------------|---|
| (i) Who were the Spartans?                                         | 1 |
| (ii) Why were they 'strange' people?                               | 2 |
| (iii) Why is their fame known even today?                          | 2 |
| (iv) What kind of man is called a Spartan?                         | 2 |
| (v) What was the difference between the Spartans and other Greeks? | 3 |

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UNIT—V

5. Answer any one of the following questions : 10

- (a) Write a short paragraph on any one of the topics given below :
- (i) Uses of a college library
  - (ii) Environmental pollution
  - (iii) Disaster management
- (b) You are Abhishek/Arunima. You have read an advertisement in a local daily for the post of an accountant in Cosmic Industries Private Ltd. Write an application along with a detailed resume for the post advertised.

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