

<b>Semester*</b>	: II
<b>Course Type</b>	: SEC
<b>Course Code**</b>	: MAT-SEC-151
<b>Name of the Course</b>	: Mathematical Programming in C
<b>Learning level***</b>	: 200
<b>Credits</b>	: 3
<b>Contact Hours</b>	: 45
<b>Total Marks</b>	: 100
<b>End Semester Marks</b>	: 80 (Theory - 50, Practical - 30)
<b>Internal Marks</b>	: 20
<b>Course Objective</b>	

The main objective of this course is to introduce the fundamentals of the C programming language and its application in mathematical programming and to develop problem-solving skills by implementing mathematical algorithms.

### **THEORY**

#### **Unit – I**

Introduction to C language, C characters, constants and variables. Arithmetic expression and statement. Input-output statements, assignment statement, printf and scanf statements, declaration statement.

#### **Unit – II**

Simple computer programs. Logical expression and statements, logical and relational operators.

#### **Unit – III**

Decision control structures and loops: if statement, if-else statement, for loop, while loop, do-while loop, switch statement, break statement, continue statement, go to statement.

#### **Unit – IV**

Functions: Defining a function, function prototypes, passing arguments to a function.

#### **Unit – V**

Return statement, arrays, defining one and multi-dimensional arrays.

#### **Textbook:**

1. E. Balagurusamy, Programming in ANSI C, 8<sup>th</sup> ed., McGraw Hill Education (India), 2019.

#### **Reference books:**

1. T. Jeyapoovan, A First Course in Programming with C, 1<sup>st</sup> ed., Vikas

Publishing House, 2004. 2. Y. Kanetkar, Let Us C, 15<sup>th</sup> ed., BPB Publications, 2016.

3. B.W. Kernighan, D.M. Ritchie, The C Programming Language, 2<sup>nd</sup> ed., Pearson Education India, 2015.

### PRACTICAL

1. Write a program to find the area of a
  - a. circle
  - b. rectangle
  - c. triangle
2. Write a program to determine whether a given year is a leap year or not
3. Write a program to check whether a given character is a vowel or a consonant
4. Write a program to check whether a given positive integer is prime
5. Write a program to find the factorial of a positive integer using a
  - a. loop
  - b. recursive function
6. Write a program to find the sum of the following series for a given positive integer  $n$ :
$$1! + 2! + \dots + n!$$
7. Write a program to find the biggest element in an array of integers
8. Write a program to sort a given array of integers in
  - a. ascending order
  - b. descending order
9. Write a program to find
  - a. the sum of two matrices
  - b. the product of two matrices
10. Write a program to find the determinant of a
  - a.  $2 \times 2$  matrix
  - b.  $3 \times 3$  matrix
11. Write a program to find the inverse of a
  - a.  $2 \times 2$  matrix
  - b.  $3 \times 3$  matrix

### **Course Outcome**

On successful completion of the course, learners will be able to

1. Demonstrate a comprehensive understanding of the syntax, variables, and data types used in the C programming language,
2. Apply C programming concepts effectively to solve mathematical problems, including calculating areas, determining leap years, and checking for prime numbers,
3. Develop efficient C programs to compute factorials, sum of series, and manipulate arrays for mathematical computation,
4. Utilize decision control structures (if-else, switch) and loops (for, while, do-while) proficiently in mathematical programming scenarios,
5. Design and implement modular programs by defining functions, passing arguments, and using return statements to solve mathematical problems.